

Calendar of Events

April 17, 2026

The Nuts and Bolts of Therapeutic Assessment Series: Extended Inquiry

10:00 AM - 12:00 PM CST

This training is designed for clinicians and graduate students who would like to learn more about the Extended Inquiry (EI) process that is part of the Therapeutic Assessment model. To begin, an explanation of the EI and the rationale and history of this step will be described. Then, various examples will demonstrate how to conduct an EI with different types of tests (e.g., cognitive, objective personality, and performance-based measures), and different types of clients (child, adolescent, and adult). Participants will come to understand how “playing with tests” during the EI can be a powerful intervention and beneficial to refining a case conceptualization.

Register by April 15, 2026.

May 1, 2026

The Nuts and Bolts of Therapeutic Assessment Series: Summary/Discussion Sessions

10:00 AM - 12:00 PM CST

In this webinar Drs. Schaber and Brittain a practical overview of Summary/ Discussion (S/D) sessions within the Therapeutic Assessment model. Participants will review the goals and structure of S/D sessions, learn effective techniques for presenting assessment findings, and explore case examples that demonstrate integration of results. The training emphasizes adapting feedback to client and family needs, addressing common challenges, and using multiple methods and levels of information to communicate assessment results clearly and collaboratively.

Register by April 29, 2026.

June 5, 2026

An Introduction to Therapeutic Assessment

10:00 AM - 03:00 PM CST

Raja David,
raja@mnccta.com

*Presented by Raja M. David, PsyD, ABPP, LP
Minnesota Center for Collaborative/Therapeutic Assessment*

Training Overview

This two-day, 9-hour workshop is designed for professionals and graduate students interested in learning about the Therapeutic Assessment model developed by Stephen Finn and his colleagues.

Therapeutic Assessment (TA) is a highly individualized and collaborative approach to psychological assessment that often leads to growth for clients. Participants will come to understand the core values of TA and the interpersonal stance that contribute to successful application of the model. Key concepts and theories related to TA will be presented, and common psychological tests used in the model will be introduced. Participants will be exposed to the different steps that are part of the Adult TA model and come to appreciate how to develop questions to be answered through testing, and how to explore and discuss test results to build client insight. As the steps of the model are explained, clinical vignettes, including video and test data, will illuminate the application of this approach. Participants will be given some key takeaways about the model and steps they can use to enhance client care.

Objectives

By the end of this training participants will be able to:

- List and describe the different steps in the adult Therapeutic Assessment model.*
- Implement basic skills for identifying client questions at the onset of an assessment.*
- Describe the values and skills necessary for conducting an Extended Inquiry following standardized testing.*
- Conduct a basic Extended Inquiry with a known psychological test to explore the client's experience.*
- Begin to use the Levels of Information when interpreting test data.*
- Explain the purpose of an Assessment Intervention Session (AIS).*
- Identify 2-3 TA principles and guidelines for conducting a Summary/Discussion Session.*
- Describe the basic steps required for writing a personalized letter to a client following TA tenets.*
- List the four Therapeutic Assessment models.*

June 8, 2026
- June 9, 2026

Working with Shame in Psychotherapy and in Psychological Assessment
Psykologhuset Mindmove
Vesterbrogade 20, 3.tv.
Copenhagen 1620 V,
June 8 (9:30-17:00) June 9 (9:00-16:30)
assist@psykolog-kyung.dk
A Workshop for All Mental Health Professionals and Students
Sponsored by The Therapeutic Assessment Institute and Psykolog Mette Kyung
Presenters: Stephen E. Finn assisted by Mette Kyung Reacroft

"Shame is universal and lifelong and it persists because most of us don't talk about what we are ashamed of. When we talk about our shame, it can feel like walking on broken glass every time. Ideally, every time a client talks about something they are ashamed of, we want them to have a good experience. Because shame is a social emotion, it has to be healed interpersonally"

Stephen Finn, May 2024, Tokyo, Japan
Workshop on "Helping clients recover from unhealthy shame"

June 11, 2026
- June 12, 2026

Introduction to Therapeutic Assessment (TA): Using Psychological Testing as a Short-term In
Copenhagen
Vesterbrogade 20, 3.tv., Copenhagen 1620 V, Denmark
,
June 11 (9:30-17:00) June 12 (9:00-16:30)
Sponsored by The Therapeutic Assessment Institute and Psykolog Mette Kyung
Presenters: Stephen E. Finn assisted by Mette Kyung Reacroft

June 12, 2026

An Introduction to Therapeutic Assessment

10:00 AM - 03:00 PM CST

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raja@mnccta.com

*Presented by Raja M. David, PsyD, ABPP, LP
Minnesota Center for Collaborative/Therapeutic Assessment*

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September 19, 2026
- September 22, 2026

Immersion Course in Therapeutic Assessment with Adult Clients: Essential Concepts and Skills

Mahoroba Minds Miura

3231 Kami-miyata, Minamishitaura Town, Miura City

Kanagawa Prefecture, Ja 238-0101

Sept 19 (1?9 PM) Â· Sept 20?21 (9 AM?6 PM) Â· Sept 22 (9 AM?4 PM)

This residential training course is designed for psychologists and advanced psychology graduate students who wish to gain in-depth knowledge about Therapeutic Assessment (TA) and practice TA skills under close supervision. It is expected that after this course, most attendees will be able to pass the online exam for Level 1 certification in Therapeutic Assessment.

Dr. Finn and his colleagues will lecture on the essential concepts and skills involved in Therapeutic Assessment of adults. Then participants will view video examples that illustrate each step in a Therapeutic Assessment with adults: Initial Sessions, Standardized Test Administration, the Extended Inquiry, Assessment Intervention Sessions, Summary/Discussion Sessions, Written Feedback and Follow-up Sessions. Following each didactic portion, attendees will participate in structured role-plays in which they will practice the essential skills of Therapeutic Assessment with guidance from the workshop faculty. Large group discussions will help participants integrate TA principles and techniques into their own particular settings.

The workshop will be held from 1:00-9:00 p.m. on September 19, from 9 a.m.- 6p.m. on September 20 and 21, and from 9 a.m.-4 p.m. on Tuesday, September 22.

Applicants to the training are advised that the training is time consuming, emotionally arousing, and challenging, and that it is not feasible to schedule other things (e.g., report writing, phone calls with clients, family outings) while the training is going on. Attendees will have homework each night and will be busy each day all day.